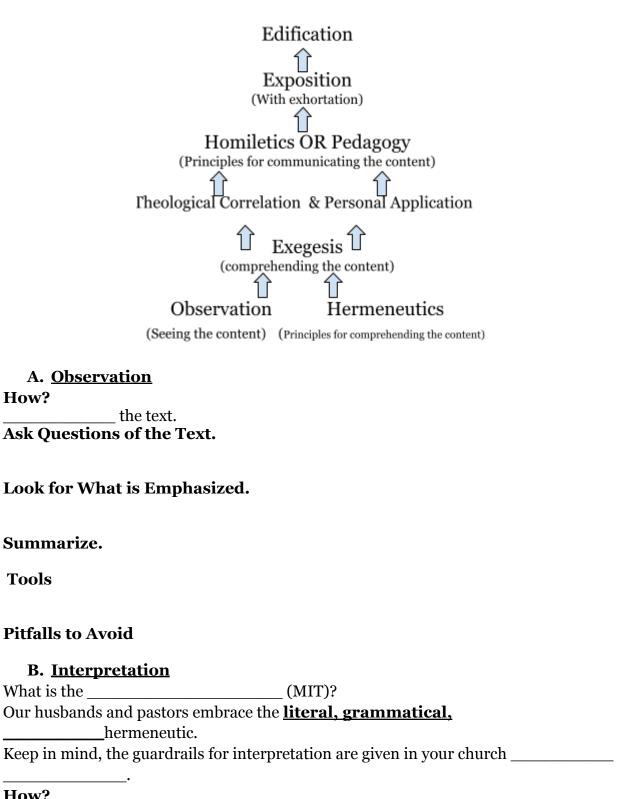
## Cutting it Straight: How to Prepare and Teach a Bible Lesson Handout Andrea Kolstad Shepherd's Wives Conference 2024

Heart Pre-requisites
Hermeneutical Preparation
Homiletical Presentation
Helpful Post Evaluation

| Helpful Post Evaluation   |
|---|
| <ol> <li>Heart Pre-Requisites</li> <li>Approach teaching with a humble heart of <u>WORSHIP</u>.</li> <li>Isa 66:1-2</li> </ol>  |
| Heb. 4:11-13  |
| I Peter 4:11, Matt. 16:18   |
| Ezra 7:10   |
| 2 Cor. 12:8-9, I Cor. 15:10   |
| 2. Hermeneutical Preparation HERMENEUTICS The science (principles) and art (task) by which the of the biblical text is determined.  |
| EXEGESIS  The determination of the of the biblical text in its historical and literary contexts.  |
| EXPOSITION The of the meaning of the text along with its relevance to present-day readers.  |
| HOMILETICS & PEDAGOGY The science (principles) and the art (task) by which the meaning and relevance of the biblical text are in a preaching/teaching situation.  (Basic Bible Interpretation. Roy B. Zuck. P.20-1) |



## How?

How?

**Tools** 

What is the

- Pray. Isa 55:8-11, Heb. 4:11-12, Jn. 17:17
- Line up resources

| <ul> <li>Move into words and meaning.</li> </ul>   |
|--|
| Word studies   |
| <ul> <li>Commentaries</li> </ul>   |
| Systematic Theology consideration  |
| Humbly assess the gaps in your knowledge and study helps   |
| accordingly.   |
| Γools  |
| 10019  |
| Pitfalls to Avoid  |
| C. Application   |
| How? Main Idea Meets us and  |
| SPECT tool   |
| Sin to avoid   |
| Promise to claim   |
| Example to follow  |
| Command to obey  |
| Truth to believe   |
| Context of <b>Titus 2</b> framework.   |
| • Eph. 1:16- If I believe, apply the MIT, how is God glorified, how am I changed   |
| and how is the body of Christ strengthened?  |
| • Tie what you can to what is being taught from the  |
| How is Christ the fulfillment or example of this text?   |
| <u>Pitfalls to Avoid</u>   |
| D. Ouganiza/Amanga   |
| D. Organize/Arrange  Foll the consideration of the constant of |
| Γell them what you're going to tell them (Introduction Preview the MIT).   |
| Tell them the MIT. (Body)  |
| Гell them what you told them. (Conclusion Review the MIT)  |
| 3 P's  |
| 3 r S  |
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| <u> </u>   |
|  |
|  |
| 3. Homiletical Presentation  |
| Importance of a  |
|  |
|  |

4. Helpful Post-Evaluation